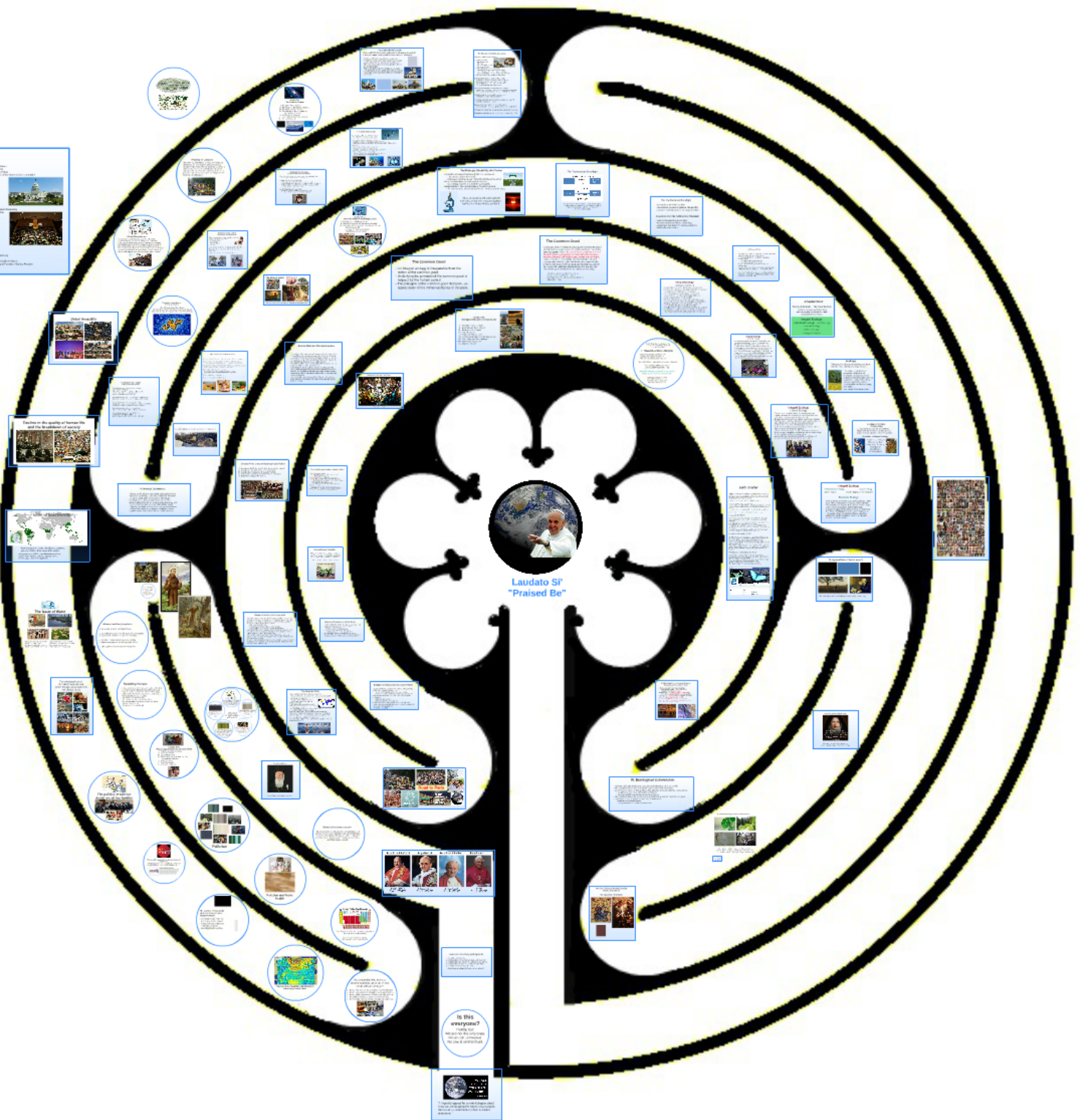


1. The Earth as a common home
 The Earth is our common home, and we must care for it as such. It is a gift from God, and we are stewards of His creation. We must protect it from degradation and pollution, and ensure that its resources are used wisely and sustainably.

2. The Earth as a common home
 The Earth is our common home, and we must care for it as such. It is a gift from God, and we are stewards of His creation. We must protect it from degradation and pollution, and ensure that its resources are used wisely and sustainably.





Laudato Si'
"Praised Be"

Religions in Dialogue with Science



Louis Comfort Tiffany

Chapter Six: Ecological Education and Spirituality

- I. Towards a New Lifestyle
- II. Education for the Covenant
- III. Ecological Conversion
- IV. Joy and Peace
- V. Civic and Political Love
- VI. Sacramental Signs, Celebration of Rest
- VII. The Trinity and Relationships
- VIII. Queen of All Creation
- IX. Beyond the Sun



"Many things have to change course,
but it is we human beings above all
who need to change."

I. Towards a New Lifestyle

Techno-economic paradigm →
Compulsive consumerism →
Violence and mutual destruction

Yet all is not lost: new paths to authentic freedom

"Purchasing is always a moral –
and not simply economic – act".

How will I change my purchasing habits?
What are the barriers and pitfalls?

If we can overcome individualism,
we will truly be able to develop a
different lifestyle and bring about
significant changes in society.

Earth Charter

Together in hope we affirm the following interdependent principles for a sustainable way of life as a common standard by which the conduct of all individuals, organizations, businesses, governments, and transnational institutions is to be guided and assessed.

I. RESPECT AND CARE FOR THE COMMUNITY OF LIFE

1. Respect Earth and life in all its diversity.
2. Care for the community of life with understanding, compassion, and love.
3. Build democratic societies that are just, participatory, sustainable, and peaceful.
4. Secure Earth's bounty and beauty for present and future generations.

In order to fulfill these four broad commitments, it is necessary to:

II. ECOLOGICAL INTEGRITY

5. Protect and restore the integrity of Earth's ecological systems, with special concern for biological diversity and the natural processes that sustain life.
6. Prevent harm as the best method of environmental protection and, when knowledge is limited, apply a precautionary approach.
7. Adopt patterns of production, consumption, and reproduction that safeguard Earth's regenerative capacities, human rights, and community well-being.
8. Advance the study of ecological sustainability and promote the open exchange and wide application of the knowledge acquired.

III. SOCIAL AND ECONOMIC JUSTICE

9. Eradicate poverty as an ethical, social, and environmental imperative.
10. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.
11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and economic opportunity.
12. Uphold the right of all, without discrimination, to a natural and social environment supportive of human dignity, bodily health, and spiritual well-being, with special attention to the rights of indigenous peoples and minorities.

IV. DEMOCRACY, NONVIOLENCE, AND PEACE

13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.
14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.
15. Treat all living beings with respect and consideration.
16. Promote a culture of tolerance, nonviolence, and peace.



Environment
protect nature

- We live and to us, which
- "Sustainable given to each
- Capable of the aim of s
- The analysis separated f related and

IV. Joy



Such sobriety, when li

Earth Charter

Together in hope we affirm the following interdependent principles for a sustainable way of life as a common standard by which the conduct of all individuals, organizations, businesses, governments, and transnational institutions is to be guided and assessed.

I. RESPECT AND CARE FOR THE COMMUNITY OF LIFE

1. Respect Earth and life in all its diversity.
2. Care for the community of life with understanding, compassion, and love.
3. Build democratic societies that are just, participatory, sustainable, and peaceful.
4. Secure Earth's bounty and beauty for present and future generations.

In order to fulfill these four broad commitments, it is necessary to:

II. ECOLOGICAL INTEGRITY

5. Protect and restore the integrity of Earth's ecological systems, with

1. Respect Earth and life in all its diversity.
2. Care for the community of life with understanding, compassion, and love.
3. Build democratic societies that are just, participatory, sustainable, and peaceful.
4. Secure Earth's bounty and beauty for present and future generations.

In order to fulfill these four broad commitments, it is necessary to:

II. ECOLOGICAL INTEGRITY

5. Protect and restore the integrity of Earth's ecological systems, with special concern for biological diversity and the natural processes that sustain life.
6. Prevent harm as the best method of environmental protection and, when knowledge is limited, apply a precautionary approach.
7. Adopt patterns of production, consumption, and reproduction that safeguard Earth's regenerative capacities, human rights, and community well-being.
8. Advance the study of ecological sustainability and promote the open exchange and wide application of the knowledge acquired.

III. SOCIAL AND ECONOMIC JUSTICE

9. Eradicate poverty as an ethical, social, and environmental imperative.
10. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.
11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and

6. Prevent harm as the best method of environmental protection and, when knowledge is limited, apply a precautionary approach.
7. Adopt patterns of production, consumption, and reproduction that safeguard Earth's regenerative capacities, human rights, and community well-being.
8. Advance the study of ecological sustainability and promote the open exchange and wide application of the knowledge acquired.

III. SOCIAL AND ECONOMIC JUSTICE

9. Eradicate poverty as an ethical, social, and environmental imperative.
10. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.
11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and economic opportunity.
12. Uphold the right of all, without discrimination, to a natural and social environment supportive of human dignity, bodily health, and spiritual well-being, with special attention to the rights of indigenous peoples and minorities.

IV. DEMOCRACY, NONVIOLENCE, AND PEACE

13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.
14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.
15. Treat all living beings with respect and consideration.

human development in an equitable and sustainable manner.

11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and economic opportunity.

12. Uphold the right of all, without discrimination, to a natural and social environment supportive of human dignity, bodily health, and spiritual well-being, with special attention to the rights of indigenous peoples and minorities.

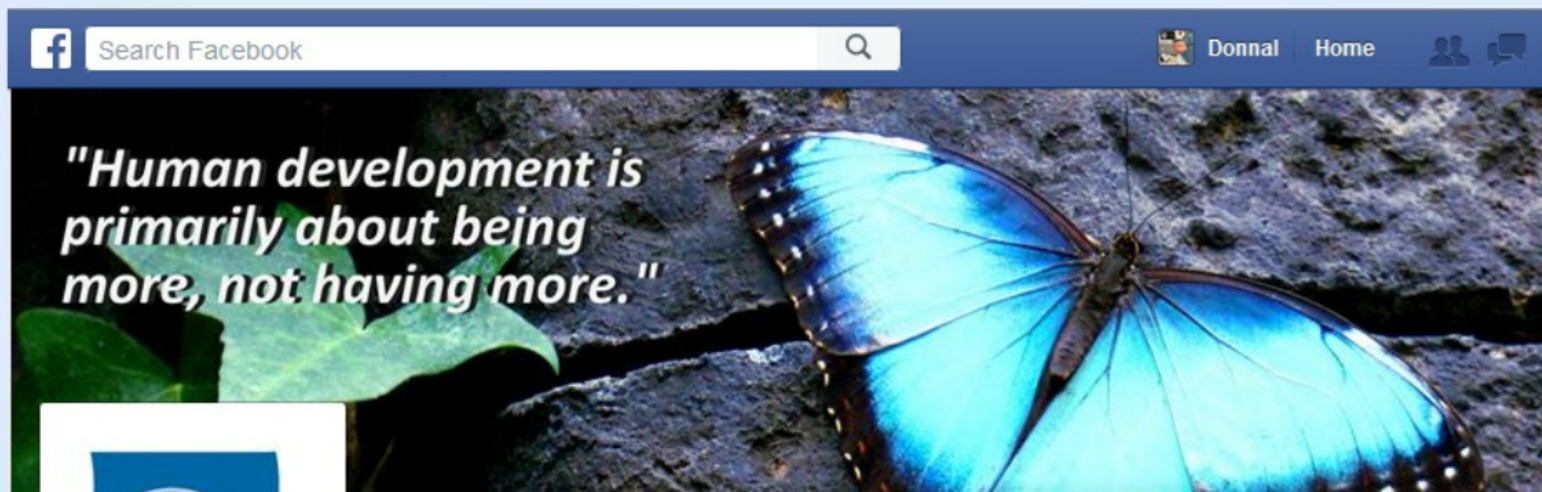
IV. DEMOCRACY, NONVIOLENCE, AND PEACE

13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.

14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.

15. Treat all living beings with respect and consideration.

16. Promote a culture of tolerance, nonviolence, and peace.



values, and skills needed for a sustainable way of life.

15. Treat all living beings with respect and consideration.

16. Promote a culture of tolerance, nonviolence, and peace.

Search Facebook

Donnal Home

"Human development is primarily about being more, not having more."

The Earth Charter
Non-Profit Organization

Liked Following Message

Timeline **About** Likes Photos More

About The Earth Charter

Page Info

PAGE INFO	
Start Date	Founded in 2000
Address	http://earthcharter.org/

II Educating for the Covenant Between Humanity and the Environment

- We are faced with an educational challenge:
 - translating the gravity of today's cultural and
 - ecological crisis into **new habits**.
- Facilitate making the **leap towards the transcendent**
 - which gives ecological ethics its deepest meaning.
- Cultivating **sound virtues**, selfless ecological commitment
- Stress the great **importance of the family**
- All **faith communities** have an important role to play.
- By learning to **see and appreciate beauty**, we learn to reject self-interested pragmatism.



Bilderwerkstatt-Juergen Mombaecher



III. Ecological Conversion

- How does spirituality motivate us to a concern for the protection of our world?
- The ecological crisis is also a summons to profound interior conversion.
- Saint Francis of Assisi: a healthy relationship with creation is one dimension of conversion.
 - recognition of our errors, sins, faults and failures,
 - leads to heartfelt repentance and desire to change.
- The ecological conversion needed is also a community conversion (not only individual).
- Conversion to spirit of generous care calls for attitudes of
 - gratitude and gratuitousness
 - loving awareness of universal communion

IV. Joy and Peace ("less is more")



Such sobriety, when lived freely and consciously, is liberating.

V. Civic and Political Love



"Miss no single opportunity of making some small sacrifice, here by a smiling look, there by a kindly word; always doing the smallest right and **doing it all for love.**"

Thérèse de Lisieux

Fraternal love can only be gratuitous;
it can never be a means of repaying others

VI. Sacramental Signs and Celebration of Rest



The universe unfolds in God, who fills it completely. Hence, there is a mystical meaning to be found in a leaf, in a mountain trail, in a dewdrop, in a poor person's face.

"Prejudice should not have us criticize those who seek ecstasy in music or poetry. There is a subtle mystery in each of the movements and sounds of this world. The initiate will capture what is being said when the wind blows, the trees sway, water flows, flies buzz, doors creak, birds sing, or in the sound of strings or flutes, the sighs of the sick, the groans of the afflicted..."

(EVA DE VITRAY-MEYEROVITCH [ed.],
Anthologie du soufisme, Paris 1978, 200).

VII. The Trinity and the Relationship Between Creatures

VIII. Queen of All Creation

